



Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

Fraser Public Schools

Reconfirmation Meeting: December 14th, 2020

(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

30 days after the school district's Extended COVID-19 Learning Plan has been approved and every month thereafter, the school district must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the school district's board or board of directors, and the school district must solicit public comment from the parents or legal guardians of students enrolled in the district during the reconfirmation meeting.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

1. Reconfirm instructional delivery method.

As of November 30th - Elementary Students and RMS students began F2F or Virtual Cohorts for their school day.

December in person learning [District Summary of Communications](#) to families.

District Summary:

Students will participate in online learning at home with Fraser teachers providing direct instruction virtually from our schools.

Or Students in Elementary and Richards Middle School returned to Face-to-Face Instruction.

This will be a robust learning experience with direct instruction. Teachers will meet virtually with students each day.

In addition, there are opportunities for small groups to meet Face-to-Face. Groups would consist of approximately 10 students meeting in-person for a half day on either Tuesday, Wednesday, or Thursday mornings. Some priority group students may have the opportunity to meet more frequently. Small group participation is optional.

Student Expectations:

- Establish an at-home learning routine
- Have a dedicated learning space at home
- Attendance is expected at each class period

- Active participation throughout the day
- Communicate with teacher if you are having technology issues
- Manage technology appropriately
- Communicate with teacher if you are having academic issues
- Participate in collaborative and small group work
- Adhere to Student Code of Conduct-Academic Integrity

Teacher Expectations:

- Class Format:
 - Begin class with synchronous instruction
 - Ongoing teacher support for students in small group, independent work
 - Close class with synchronous
- Lessons will be recorded
- Small Group/remediation during class
- Assess for student understanding
- Frequent two-way communication with parent on student progress

Reconfirm how instruction will be delivered for each grade level:

Pre-Kindergarten:

- **In-person**
- **Hybrid (combination of in-person and virtual)**
- **Virtual-Live Synchronous (may include live streaming)**
- **Virtual-Asynchronous**
- Educational hard-copy materials
- Other

Elementary:

- **In-person**
- **Hybrid (combination of in-person and virtual)**
- **Virtual-Live Synchronous (may include live streaming)**
- **Virtual-Asynchronous**
- Educational hard-copy materials
- Other

Middle School:

- **In-person**
- **Hybrid (combination of in-person and virtual)**
- **Virtual-Live Synchronous (may include live streaming)**
- **Virtual-Asynchronous**
- Educational hard-copy materials
- Other

High School:

- In-person
- Hybrid (combination of in-person and virtual)
- **Virtual-Live Synchronous (may include live streaming)**
- **Virtual-Asynchronous**
- Educational hard-copy materials

- Other

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

These students have been offered opportunities for in-person learning at the elementary and middle school level. At the high school students have been offered opportunities for small group in-person instruction.

2. Document Public Comments:

During public comments, parents and staff shared a variety of concerns regarding Face-to-Face and Virtual. All requests made to speak were recorded on the jotform and heard during the December 14th Board Meeting.

3. Review Weekly 2-Way Interaction Rates

Must be reported in percent form

All Students

October	%	Comments:
Week 7 11/16	94.13%	Each night, PowerSchool is tallied for all attendance records of VER[ified] and UNV[erified]. These tallies are compared with the active enrollment for each building. Week 7=AVERAGE(92.65,94.01,94.53,93.74,95.72) Week 8=AVERAGE(97.24,96.32), Thanksgiving Break, Monday and Tuesday only Week 9=AVERAGE(94.47,95.1,95.12,94.33,90.55) Week 10=AVERAGE(94.8,94.31,90.97,90.24,90.16)
Week 8 11/23	96.78%	
Week 9 11/30	93.91%	
Week 10 12/7	92.10%	

DISTRICT EXTENDED COVID-19 LEARNING PLAN

RECONFIRMATION MEETING

SIGNATURE PAGE

DISTRICT NAME: Fraser Public Schools

December 14th, 2020

SIGNATURE:

DATE

Board of Education:

District Superintendent:		
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Transparency Reporting
Post to transparency link on website and provide to CEPI